Kolbe Catholic College
Senior Pathway Handbook 2026

KOLBE
Catholic College

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Welcome

In preparation for life beyond Kolbe Catholic College, senior students take on new responsibilities and become role models for younger students. They make deeper connections between their learning and the world around them.
Years 11 and 12 students can choose from a number of learning pathways to suit their individual needs: VCE (Victorian Certificate of Education), VCE VM (Victorian Certificate of Education – Vocational Major), VET (Vocational Education & Training) and Victorian Pathways Certificate (VPC). A wide range of VCE courses are offered.
Kolbe Catholic College will make every effort to meet the needs of individual students. The curriculum aims to be student-centred, focused on ensuring that each individual has the opportunity to reach his or her potential in a friendly and welcoming learning environment.

The purpose of this booklet is to help you assist your sons and daughters make their subject choices for Years 11 and 12. There are certain structural requirements that must be met over the course of the senior curriculum program which means that it is important to choose subjects for the two years at the outset. Whilst it is possible to make some changes along the way, it is not always easy.
Therefore, it is important that students make informed choices right from the start.
In addition to this handbook there are number of essential for students to read as part of the subject choice process.
In particular, all students should access *VTAC 2027 Prerequisite Guide* which will be available in July at https://vtac.edu.au/before/entry-req/meeting-prerequisites.html

This guide lists all courses on offer and the entry requirements for those courses. Prerequisites and course advice etc. must be taken into account when selecting subjects for Years 11 and 12.

In choosing subjects, students should be influenced by their abilities and strengths, their interests, possible career directions and likely tertiary studies. They should not be influenced by factors such as what their friends are choosing or staff members teaching the subjects. Curriculum Leaders, Careers and Pathway Coordinator and Year Level Leaders are available to discuss subject choices with parents and students.
Best wishes to all our senior students in 2025 and beyond.
Strive for excellence.
Be your best!

Mr Nick Scully Principal

Introduction

This handbook has been designed to support students in making informed decisions regarding which senior program including subjects on offer and eligibility requirements of each certificate. It contains a number of links for further information and should be used to compliment the information being explore as part of their Year 10 Pathway or Aspire learning programs.

What Program Should I Undertake?

Kolbe Catholic College's array of subject choices in year 9-10 allows students to experience subjects of passion and interest. These experiences along completion of Certificate I of Employment Pathways, at year 10, provides students with invaluable insight into areas of strengths and helps students to identify future career options.

With the support provided by the College's Career and Pathway Coordinator, Year Level Leader, Director of Students, Curriculum Leaders, Pastoral Care (PC) and subject teachers, the students are guided in developing a Senior Learning Program to assist them in their future tertiary or career destinations.

Students wishing to undertake tertiary studies use the VTAC Prerequisites guide, (released in July each year) to select any prerequisite subjects required to gain entry to a range of courses. Once the students have selected all their prerequisites, they are encouraged to fill the remaining subject choices with subjects they are interested or passionate about or subjects in which they can excel.

Example 1.

■ Architecture
Prerequisites: Units 3 and 4: any English.

The above course would require the student to only undertake English Units 3 & 4.

Example 2.

■ Medical Imaging
Prerequisites: Units 3 and 4: any English; Units 3 and 4: one of Biology, Chemistry or Physics; Units 3 and 4: one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.

The above course would require the student to undertake English Units 3 & 4, select at least one of the following Biology, Chemistry or Physics Units 3 & 4 and select at least one of the following General Mathematics, Mathematical Methods or Specialist Mathematics Units 3 & 4.

General Information

Victorian Certificate of Education (VCE), Victorian Vocational Major (VM) or Victorian Pathway Certificate (VPC) are a two-year learning programs, or for some students accelerating in year 10, a three-year program.

Students who are wanting a direct entry into a University Degree must undertake a scored VCE pathway.

If students are not wanting a direct entry into a University Degree, they can explore whether a non-scored VCE or Vocational Major are more suitable.

For more information please see Ms Kelly Hack or visit:

https://www.vcaa.vic.edu.au/curriculum/vce/Pages/AboutVCEVocationalMajor.aspx

What the Vocational Major?

The Vocational Major program sits within the VCE and is based on the 5 pillars of applied learning.

(Source: https://www.vcaa.vic.edu.au/curriculum/vce/Pages/AppliedLearning.aspx)
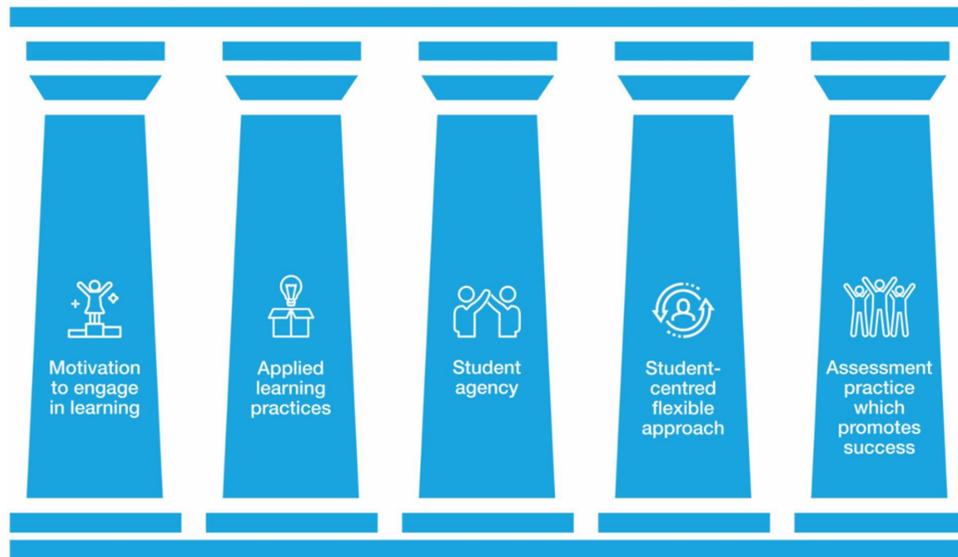
It has been designed to offer student centered learning, with real life context in the areas of literacy, numeracy, personal development, and work-related skills in preparation for further studies at Tafe or employment following the completion of their certificate.

For more information please see Ms Kelly Hack or visit:

https://www.vcaa.vic.edu.au/curriculum/vce/Pages/AboutVCEVocationalMajor.aspx
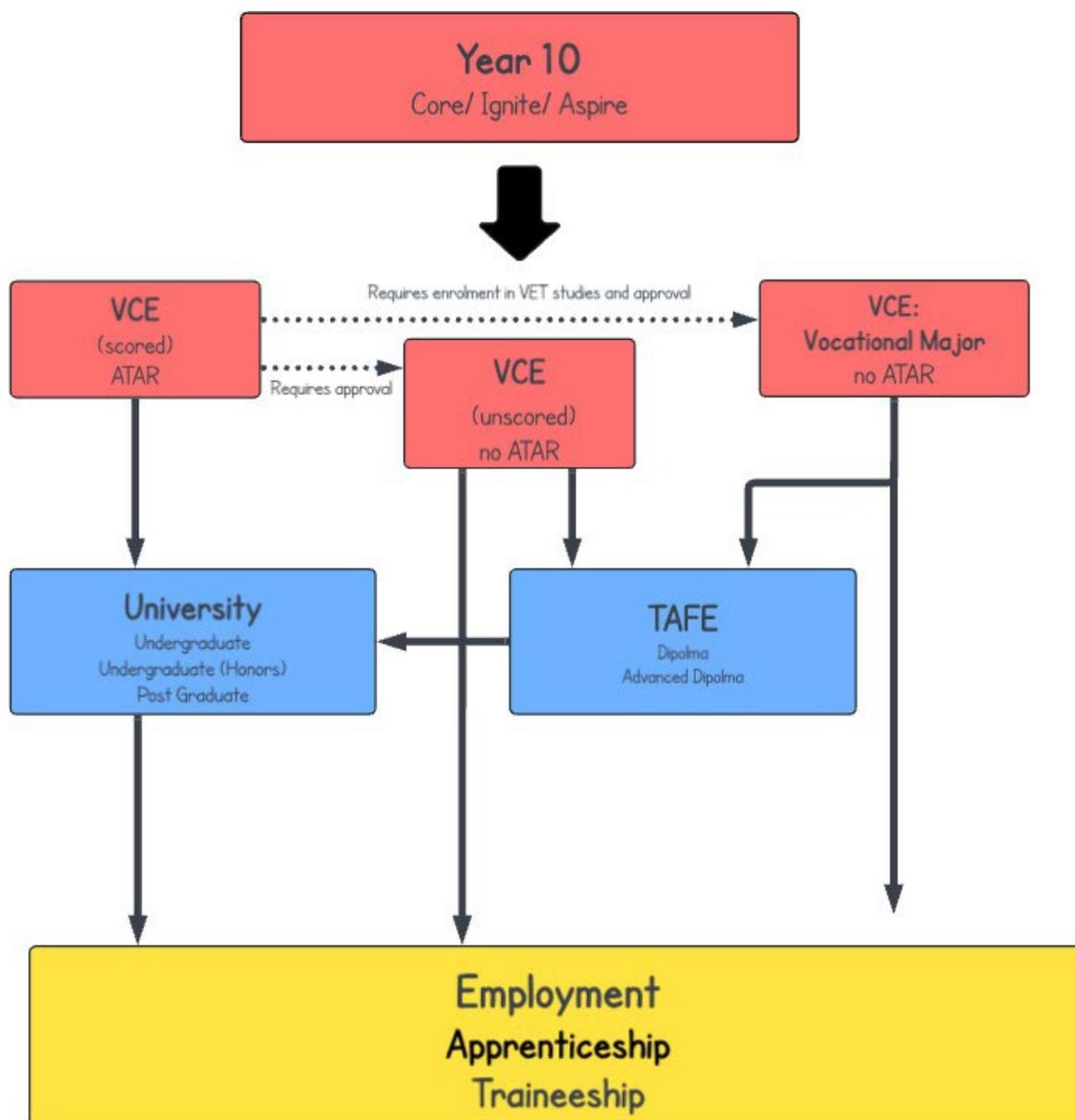
Which VCE: English should I select?

The completion of English to compulsory at year 11 & 12, as to be eligible to receive your senior certificate student must completed 3 units (including Unit 3 & 4 sequence) of English across your learning program.
For students undertaking a scored VCE pathway, their study score in English contributes to their ATAR.

The diagram below shows the various pathways to achieve English competency.

YEAR 10	YEAR 11	YEAR 12
English Foundation	VCE English Language Unit 1 & 2	VCE English Language Unit 3 & 4
English	VCE English Unit 1 & 2	VCE English Unit 3 & 4
Literature	VCE Literature Unit 1 & 2	VCE Literature Unit 3 & 4
EAL English (English as an additional language)	VCE EAL/Bridging EAL Unit 1 & 2	VCE EAL English Unit 3 & 4
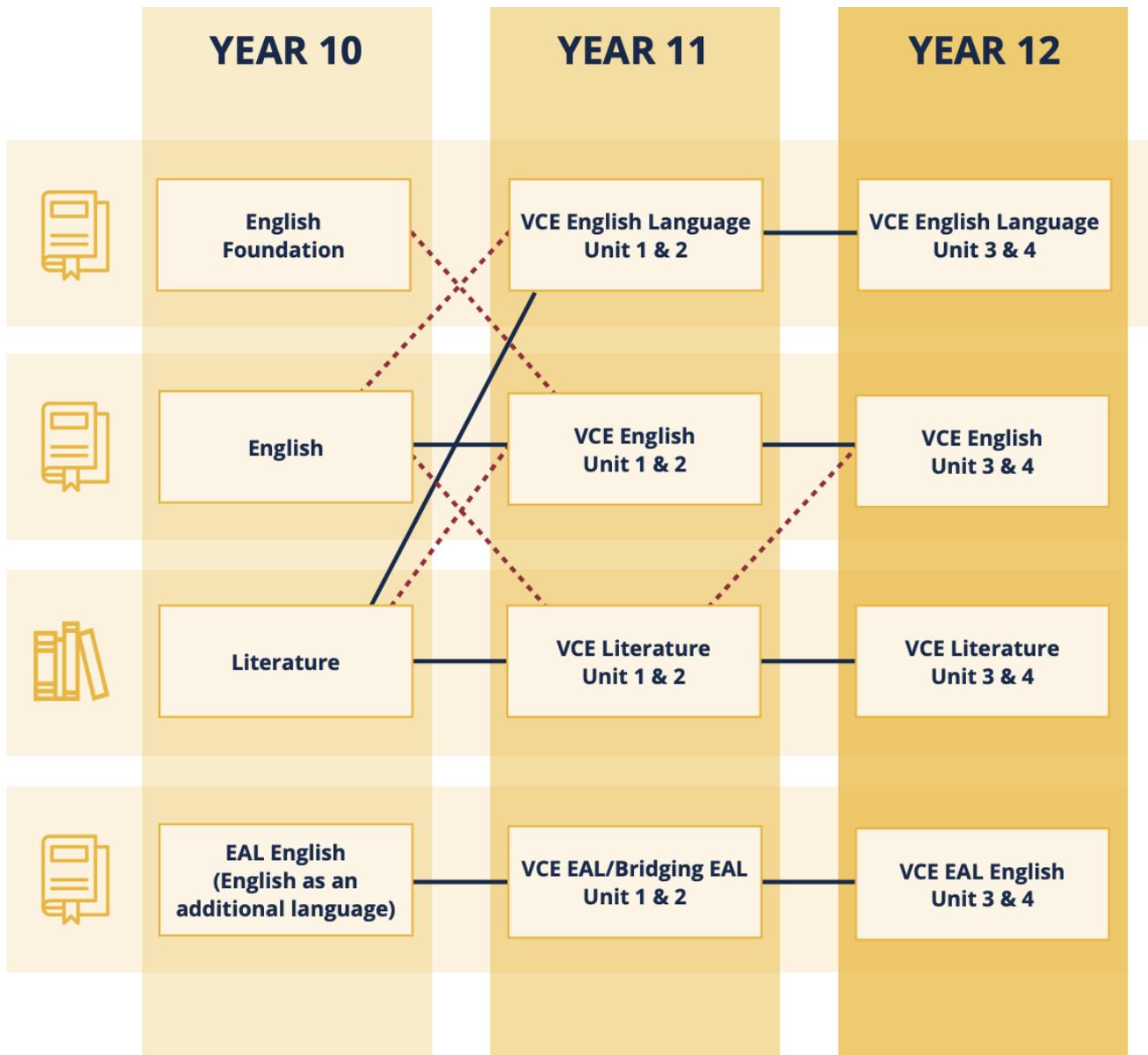
Please note there are **no prerequisites** for VCE English, unless you wish to qualify for VCE English as an additional language.

Students who are proficient in English at year 10 and are scoring grades of 75% or above are strongly encouraged to discuss with their year 10 English teacher whether English Language or Literature will offer them academic success as these courses are different to the English curriculum delivered at years 7-10.

Which VCE: Mathematics should I select?

Although Mathematics is not compulsory at Year 11 & 12, students are encouraged, where possible, to complete one of the four mathematics courses on offer as this will support several different post Kolbe pathway options.
Students are encouraged to discuss with the year 10 Mathematics teacher which VCE Mathematics course is recommended for them to achieve academic success.

The diagram below shows the various pathways options recommended for students wishing to undertake Mathematics in their VCE program.
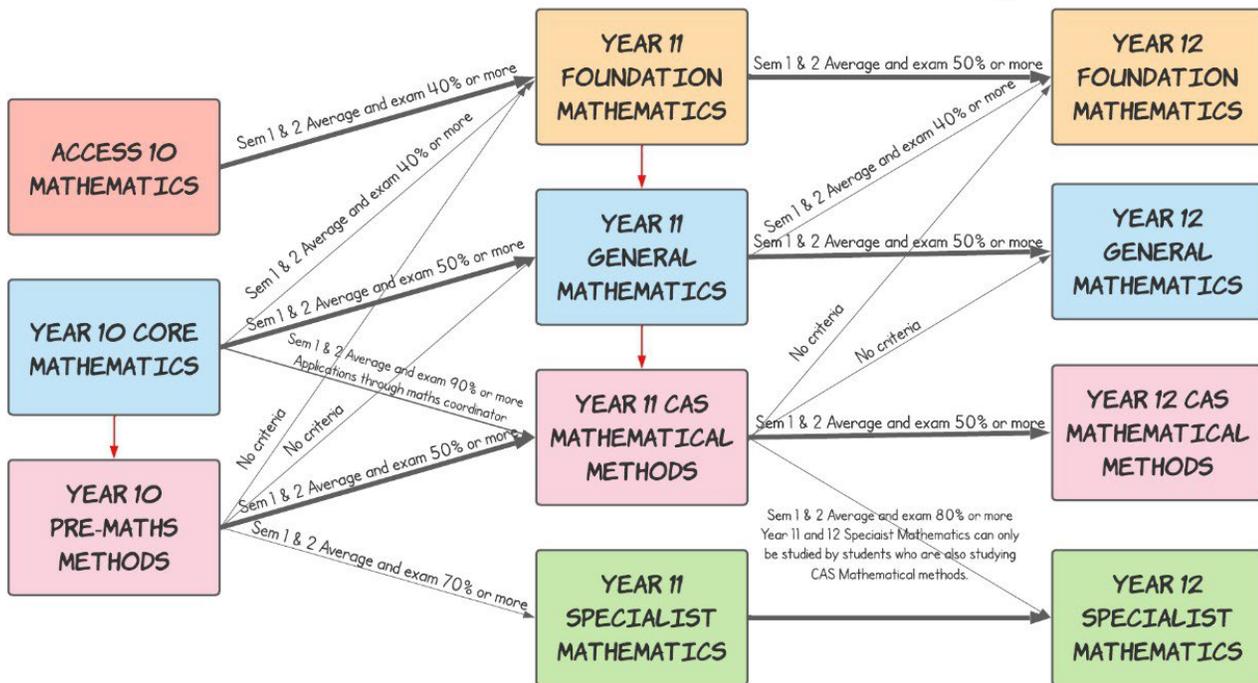
SEMESTER 1 MATHEMATICS CHANGE REQUESTS
To move into another mathematics within your year level (as per the red arrows) you will need to recieve a semester 1 average and exam result of 90% or more.

Victoria Certificate of Education

To be eligible to receive your VCE, students are required to successfully complete a minimum of 16 units of study which must include 3 units from the English group including Units 3 & 4 sequence and an additional 3 other Unit 3-4 Sequences (which can include further sequences from the English group).

Students may choose from the following subjects to meet their English requirements:

- Bridging English as an Additional Language Units 1 and 2
- Foundation English Units 1 and 2
- English Units 1–4
- English as an Additional Language Units 3 and 4
- English Language Units 1–4
- Literature Units 1–4.

VCE: Program Overview

	Year 11		Year 12	
Text & Traditions (Journey)	Unit 1 (1 credit)		Unit 2 (1 credit)	
VCE English or Literature or English Language	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 1	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 2	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 3	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 4 or VET Elective	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 5	Unit 1 (1 credit)	Unit 2 (1 credit)		

VCE Program Overview: Student undertaking Unit 3 & 4 subject in Year 11

	Year 10		Year 11		Year 12	
Text & Traditions (Journey)			Unit 1 (1 credit)		Unit 2 (1 credit)	
VCE English or Literature or English Language			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 1			Unit 3 (1 credit)	Unit 4 (1 credit)		
VCE Elective 2			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 3			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 4 or VET Elective			Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VCE Elective 5 or Accelerated VCE Subject	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)		

Victorian Certificate of Education: Vocational Major

To be eligible to receive the VCE VM, students must satisfactorily complete a minimum of 16 units, including:

- 3 VCE VM Literacy or VCE English units (including a Unit 3–4 sequence)
- 2 VCE VM Numeracy or VCE Mathematics units
- 2 VCE VM Work Related Skills units.
- 2 VCE VM Personal Development Skills units
- 2 VET credits at Certificate II level or above (180 nominal hours)

Students are able to include other VCE subjects and structured workplace learning for additional credits.

Program Overview

	Year 11		Year 12	
Text & Traditions (Journey)	Unit 1 (1 credit)		Unit 2 (1 credit)	
VM Literacy or **VCE English***	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VM Numeracy or **VCE Mathematics***	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Personal Development Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Work Related Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Elective: Internal VET or VCE subject*	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
External VET (180 hours/ certificate/ year)	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
SWLR Structured Workplace Learning Recognition (total: 90 hours)	*This is blocked during specific times during the year and completed as part of their WRS.* (1 credit)		*This is blocked during specific times during the year and completed as part of their WRS.* (1 credit)	

*this is generally unscored VCE meaning no exam, no assessment reportable grades, only require to gain S grade

Victorian Pathways Certificate

To be eligible to receive the VPC, students must satisfactorily complete a minimum of 12 units, including:

- at least two units of VPC Literacy (or units from the VCE English group including VCE Vocational Major Literacy)

- at least two units of VPC Numeracy (or units from the VCE Mathematics group including VCE Vocational Major Numeracy)

- at least two VPC Personal Development Skills units

- at least two VPC Work Related Skills units.

Students can also include units from VCE studies, VCE Vocational Major studies, and VET units of competency. VPC students can receive VET credit for 90 nominal hours at the Certificate 1 or above level and receive structured workplace learning recognition.

Program Overview

	Year 11		Year 12	
Text & Traditions (Journey)	Unit 1 (1 credit)		Unit 2 (1 credit)	
VM or VPC Literacy or **VCE English***	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
VM or VPC Numeracy or **VCE Mathematics***	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Personal Development Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Work Related Skills	Unit 1 (1 credit)	Unit 2 (1 credit)	Unit 3 (1 credit)	Unit 4 (1 credit)
Specialised Onsite Program or Structured Workplace Learning Recognition (total: 90 hours)				

*this is generally unscored VCE meaning no exam, no assessment reportable grades, only require to gain S grade

Satisfactory Completion of a Unit

To achieve a satisfactory completion (S grade) in a VCE unit, you must be able to demonstrate to your teacher the set outcomes as described in that units' study design and adhere to the VCAA and school rules, including meeting attendance requirements. The subject teacher may choose a range of different activities to support you in being able to demonstrate these outcomes.

This may involve but is not limited to a combination of the satisfactory completion of school accessed coursework (SAC) under test conditions with or without material, completion of assigned course/homework, involvement in practical investigations or class discussions.

You can achieve a satisfactory grade (S grade) for a Unit without having received a satisfactory grade in their school assessed coursework (SAC) as this is just one way in which students can demonstrate the required outcomes.

Teacher judgement and discretion is used in the awarding of a S grade.

Non-Satisfactory Completion of a Unit

A student will receive a N (non-satisfactory) grade for a unit if they have not been able to demonstrate one or more of the required outcomes.

This might occur because the student.

- did not complete the assigned work or the work was not completed to a high standard.
- did not meet the set deadline or due date.
- was absent but did not provide medical certificate.
- was absent for extended period of time, their overall attendance is below 90%

Study Score

The students study score is a combination of their internal school assessed coursework and the external examination result. The weighting or contribution of the student's internal school assessed coursework and their examination is dependent on the **study design**, so may vary for different subjects.

Each subject will be given a **raw study score** out of 50 from the VCAA.

Using a process of statistical moderation these scores are adjusted and scaled by the VTAC to produce a **scaled study score**. The scaling process has been designed is to ensure that no student has been advantaged or disadvantaged based on their chosen subjects.

Study Scores~					
45	40	35	30	25	20
approx. proportion of students above these scores*					
2%	9%	26%	53%	78%	93%

* Please note this is a guide only, the proportions are dependent on the number of enrolments across Victoria.
~All study scores which are below 20 will receive a <20 on their VTAC Results.

Australian Tertiary Admission Ranking (ATAR)

Your ATAR score is a number between 30.00 and 99.95, which represents the relative performance of each student compared to everyone else in their age group for that particular year.

Your ATAR is based on your aggregate score which is calculated using your chosen English (or equivalent) and your top (or Primary) three subjects and 10% of your 5th and 6th subject.

It is important to note that there are only 2 subjects from the following learning areas can contribute to your top (Primary) four subjects (English, Mathematics, History, contemporary Australian studies, information technology, Languages and Music) can contribute to your aggregate score. Any additional subjects undertaken from these learning areas can only contribute 10% under your 5th and 6th subjects.

An ATAR score is required for entry into most tertiary courses.
Please visit: https://www.vcaa.vic.edu.au/curriculum/vce/vce-faqs/Pages/vce-results-ATAR.aspx or
https://vtac.edu.au/atar-scaling-guide-2023.html
for more information on ATAR or study scores.

VCE Subject Offerings @Kolbe in 2026

For information about the key knowledge, skills and content please refer to the specific study designs for your chosen study can be accessed here:
https://www.vcaa.vic.edu.au/curriculum/vce/vce-study-designs/Pages/vce-study-designs.aspx

Learning Area	Subject	Unit 1	Unit 2	Unit 3	Unit 4
Business and Economics	Accounting	●	●	●	●
	Business Management	●	●	●	●
	Economics	●	●	●	●
	Legal Studies	●	●	●	●
Design and Technology	Food Technology	●	●	●	●
	Product Design and Technologies	●	●	●	●
	Systems Engineering	●	●	●	●
Digital Technologies	Applied Commuting	●	●	●	●
English	English	●	●	●	●
	English (EAL)	●	●	●	●
	English Language	●	●	●	●
	Literature	●	●	●	●
Health and Physical Education	Health and Human Development	●	●	●	●
	Outdoor and Environmental Studies	●	●	●	●
	Physical Education	●	●	●	●
Humanities	History: Modern History			●	●
	History: Revolutions	●	●	●	●
	Text and Traditions	●	●	●	●
Languages	Italian	●	●	●	●
	Arabic@	●	●	●	●
Mathematics	Foundation Mathematics	●	●	●	●
	General Mathematics	●	●	●	●
	Mathematical Methods	●	●	●	●
	Specialist Mathematics*	●	●	●	●
Science	Environmental Science	●	●	●	●
	Biology	●	●	●	●
	Chemistry	●	●	●	●
	Physics	●	●	●	●
	Psychology	●	●	●	●
Visual Arts	Creative Practices	●	●	●	●

	Media Visual Communication and Design (VCD)	• •	• •	• •	• •
Vocational Major	Literacy Numeracy Work Related Skills (WRS) Personal Development Skills (PDS)	• • • •	• • • •	• • • •	• • • •

*currently offered via enrolment through Virtual School Victoria (VSV) for those students who meet eligibility criteria

@currenty offered via enrolment through Victorian School of Language (VSL) for those students who meet eligibility criteria

While Kolbe Catholic College offers many Units of Study, it always depends on staffing resources and on sufficient numbers of students choosing a unit to make it educationally or economically viable.

VET Offerings @Kolbe in 2026

Vocational Education and Training (VET) are courses which offer industry specific training and skills for students. They can be selected as a subject to contribute to your VCE or VCE:VM senior learning program. Those students enrolled in a VCE:VM Program are required to select both an internal and external VET subject to support the eligibility of their applied learning program.

Most VET courses run for 2 years – that is in order for students to gain their full accreditation, they must complete the full 2-year program and satisfy all assessment and attendance requirements. If a student only does partial completion, their VET subject will NOT contribute to their ATAR and they will only receive a statement of attainment (statement of modules successfully passed), rather than a VET certificate.
Students taking part in courses run off campus, or whole day VETs onsite, will be required to catch up on schoolwork missed each week.

Students MUST attend all scheduled classes - modules are completed with practical components that may not be able to be rescheduled. Students who miss practical delivery, will be at risk of meeting the minimum requirements to gain their certification. Students will be required to complete theory work in their own time to ensure practical skills are met during face-to-face classes
All VET subjects in 2025 will incur an additional fee of $735 (VET Beauty is $835) These are set and reviewed annually by individual course providers and are determined by the college after applying the Catholic Education Melbourne (CEM) VET Grant and other subsidies.

It is the responsibility of the student and their family to ensure they can get to the allocated VET campus.
If you choose to complete a Scored VET Subject this will contribute to your ATAR if you complete Units 3 and 4)
Below are the popular VET Offerings.
Please note all those interested in completing a VET Course in 2026 needs to fill in an Enrolment form.
Please note that there are different offerings available.
If you are interested in something specific please see Ms Relfs

VCE English / English as an Additional Language (EAL)

Overview

VCE English focuses on how the English language is used to create meaning in various texts. This study empowers students to read, write, speak, and listen in different contexts, preparing them for further study, the workplace, and personal growth.

Unit 1 - 4	Types of Assessment Tasks
Units 1 and 2: Focus on reading and exploring texts, and crafting texts. **Units 3 and 4:** Emphasise reading and responding to texts, and creating texts.	**Analytical Responses**: Essays and written analyses of texts. **Creative Writing:** Crafting original texts in various forms. **Oral Presentations**: Presenting arguments and viewpoints. **Listening Tasks**: Comprehending and analysing spoken texts.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
English **History** **Geography** **Drama** **Media Studies**	**Literature:** Deepens understanding of literary texts and critical analysis. **History:** Provides context and enhances analytical skills. **Media**: Explores different text types and media literacy. **Drama**: Enhances presentation and performance skills. **Legal Studies:** Develops argumentative and analytical skills.	**Journalism:** Writing, reporting, and analysing news. **Teaching:** Educating students in English and related subjects. **Law:** Developing strong argumentative and analytical skills. **Public Relations:** Crafting messages and managing communications. **Creative Writing:** Writing novels, scripts, and other creative works.

VCE Bridging English as an Additional Language

Overview

VCE Bridging EAL is designed for students who are learning English as an additional language. This study helps students develop their English language skills in reading, writing, speaking, and listening, preparing them for further study and participation in the wider community.

Unit 1 - 2	Types of Assessment Tasks
Unit 1: English for everyday and academic purposes **Unit 2:** English for academic and professional purposes	**Analytical Responses:** Essays and written analyses of texts. **Creative Writing:** Crafting original texts in various forms. **Oral Presentations:** Presenting arguments and viewpoints. **Listening Tasks**: Comprehending and analyzing spoken texts. **Reading Comprehension**: Understanding and interpreting written texts.

Who would benefit from studying this subject:	Complementary VCE Subjects	Potential Career Pathways
The course may be suited to students who have experienced interrupted education, limited exposure to an English language learning environment, and/or who have language centre referrals, as well as those EAL students who would benefit from a program which is designed to support the building of English knowledge and skills.	**History:** Provides context and enhances analytical skills. **Media:** Explores different text types and media literacy. **Drama:** Enhances presentation and performance skills.	**Teaching**: Educating students in English and related subjects. **Journalism:** Writing, reporting, and analyzing news. **Public Relations:** Crafting messages and managing communications. **Translation and Interpretation:** Facilitating communication between languages. **Customer Service:** Engaging with clients and providing support in English.

VCE Literature

Overview

VCE Literature focuses on the study of literary texts, exploring how language, structure, and meaning are constructed. This study helps students develop critical thinking, analytical skills, and an appreciation for diverse literary works, preparing them for further study and careers in literature, writing, and related fields.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Approaches to literature **Unit 2:** Context and connections **Unit 3:** Form and transformation **Unit 4:** Interpreting texts	**Text Analysis:** Interpreting and analyzing literary texts. **Essays:** Writing detailed analyses of literary works and their contexts. **Creative Responses**: Crafting original texts inspired by literary works. **Oral Presentations:** Communicating interpretations and analyses of literary texts. **Comparative Studies**: Comparing and contrasting different literary texts.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
English **History** **Drama** **Media** **Art**	**English:** Further develops language skills and critical analysis. **History:** Provides context and enhances analytical skills. **Drama:** Enhances interpretation and performance skills. **Media:** Explores different text types and media literacy.	**Writing and Editing:** Crafting and refining written content. **Teaching:** Educating students in literature and related subjects. **Journalism:** Writing, reporting, and analysing news and literary works. **Publishing:** Managing the production and distribution of literary works. **Public Relations:** Crafting messages and managing communications.

Are you someone who:
Loves reading, enjoys analysing, is strong in writing, curious and reflective, a creative thinker and interested in culture and history then VCE Literature is perfect for you!

2026 VCE and VCE Vocational Major Subjects

VCE English Language

Overview

VCE English Language focuses on the study of the English language, exploring its structure, use, and development. This study helps students understand how language works, how it is used in different contexts, and how it evolves over time, preparing them for further study and careers in linguistics, communication, and related fields.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Language and communication **Unit 2:** Language change **Unit 3**: Language variation and social purpose **Unit 4:** Language variation and identity	**Analytical Responses:** Essays and written analyses of language use and structure. **Investigative Reports:** Researching and presenting findings on language topics. **Oral Presentations:** Communicating language concepts and analyses. **Listening Tasks**: Comprehending and analyzing spoken language.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
English **History** **Geography** **Drama** **Media Studies**	**Literature:** Deepens understanding of literary texts and critical analysis. **History:** Provides context and enhances analytical skills. **Media:** Explores different text types and media literacy.	**Linguistics:** Studying the structure, use, and development of language. **Teaching:** Educating students in English and related subjects. **Journalism:** Writing, reporting, and analysing news and language use. **Public Relations**: Crafting messages and managing communications. **Translation and Interpretation:** Facilitating communication between languages.

Are your someone who:
Is fascinated by language, enjoys analysis, is strong in writing, curious and reflective, is an analytical thinker, and interested in culture and society? Then VCE English Language is for you!

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VCE Foundation Mathematics

Overview

VCE Foundation Mathematics focuses on practical applications of mathematics in everyday life, work, and study. This study helps students develop essential mathematical skills and understanding, preparing them for further education, employment, and personal financial management.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Practical mathematics for everyday life **Unit 2:** Mathematics in the workplace and community **Unit 3:** Mathematics for personal and financial management **Unit 4:** Mathematics for further study and employment	**Practical Exercises:** Applying mathematical concepts to real-life scenarios. **Projects:** Investigating mathematical topics and presenting findings. **Reports:** Preparing detailed analyses of mathematical problems and solutions. **Data Analysis:** Interpreting and analyzing numerical data.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Mathematics **Science** **Digital Technologies** **Economics and Business** **Geography**	**Business Management:** Provides insights into the mathematical aspects of business operations. **Economics:** Enhances understanding of economic principles and their mathematical applications. **Digital Technologies:** Develops skills in using technology for mathematical modeling and data analysis. **Health and Human Development:** Connects mathematical concepts to health and well-being. **Environmental Science:** Examines the mathematical aspects of environmental issues and sustainability.	**Retail and Sales:** Managing financial transactions and inventory. **Administration:** Using mathematical skills for data management and analysis. **Trades and Technical Services:** Applying mathematical concepts in various trades and technical fields. **Financial Services:** Managing personal and business finances. **Logistics and Planning:** Using mathematical skills for scheduling and resource management.

VCE General Mathematics

Overview

VCE General Mathematics focuses on a range of mathematical concepts and techniques that are applicable to everyday life, work, and further study. This study helps students develop problem-solving skills, mathematical reasoning, and the ability to apply mathematics in various contexts.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Algebra and structure, arithmetic and number, discrete mathematics, geometry, measurement and trigonometry, graphs of linear and non-linear relations, and statistics. **Unit 2:** Building on Unit 1 topics with further applications and problem-solving. **Unit 3**: Data analysis, recursion and financial modelling, and matrices. **Unit 4**: Networks and decision mathematics, and geometry and measurement.	**Problem-Solving Tasks:** Applying mathematical concepts to solve real-world problems. **Projects:** Investigating mathematical topics and presenting findings. **Reports**: Preparing detailed analyses of mathematical problems and solutions. **Data Analysis:** Interpreting and analyzing numerical data.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Mathematics **Science** **Digital Technologies** **Economics and Business** **Geography**	**Physics:** Provides insights into the mathematical principles underlying physical phenomena. **Chemistry**: Enhances understanding of the mathematical aspects of chemical processes. **Biology**: Connects mathematical concepts to biological data and processes. **Economics:** Explores the mathematical aspects of economic principles and decision-making.	**Engineering:** Applying mathematical principles to design and develop solutions. **Data Analysis:** Interpreting and analyzing data to inform decision-making. **Finance:** Managing financial resources and investments. **Information Technology:** Using mathematical skills for programming and data management. **Teaching:** Educating students in mathematics and related subjects.

VCE Mathematical Methods

Overview

VCE Mathematical Methods focuses on the study of functions, calculus, probability, and statistics. This study helps students develop a deep understanding of mathematical concepts and techniques, preparing them for further study and careers in mathematics, science, engineering, and related fields.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Functions and graphs, algebra, calculus, and probability. **Unit 2:** Building on Unit 1 topics with further applications and problem-solving. **Unit 3:** Advanced study of functions and graphs, calculus, and probability. **Unit 4:** Further applications of calculus, probability, and statistics.	**Problem-Solving Tasks:** Applying mathematical concepts to solve real-world problems. **Projects:** Investigating mathematical topics and presenting findings. **Reports**: Preparing detailed analyses of mathematical problems and solutions. **Data Analysis:** Interpreting and analyzing numerical data.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Mathematics **Science** **Digital Technologies** **Economics and Business** **Geography**	**Physics:** Provides insights into the mathematical principles underlying physical phenomena. **Chemistry**: Enhances understanding of the mathematical aspects of chemical processes. **Biology**: Connects mathematical concepts to biological data and processes. **Economics:** Explores the mathematical aspects of economic principles and decision-making.	**Engineering:** Applying mathematical principles to design and develop solutions. **Data Analysis:** Interpreting and analysing data to inform decision-making. **Finance:** Managing financial resources and investments. **Information Technology:** Using mathematical skills for programming and data management. **Teaching:** Educating students in mathematics and related subjects.

VCE Specialist Mathematics

Overview

VCE Specialist Mathematics focuses on advanced mathematical concepts, including functions, calculus, algebra, and complex numbers. This study helps students develop a deep understanding of mathematical theories and techniques, preparing them for further study and careers in mathematics, science, engineering, and related fields.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Functions and graphs, algebra, calculus, and vectors. **Unit 2:** Advanced study of functions and graphs, calculus, and complex numbers. **Unit 3:** Further applications of calculus, algebra, and vectors. **Unit 4:** Advanced topics in calculus, differential equations, and mechanics.	**Problem-Solving Tasks:** Applying mathematical concepts to solve real-world problems. **Projects:** Investigating mathematical topics and presenting findings. **Reports**: Preparing detailed analyses of mathematical problems and solutions. **Data Analysis**: Interpreting and analyzing numerical data.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Mathematics **Science** **Digital Technologies** **Economics and Business** **Geography**	**Physics:** Provides insights into the mathematical principles underlying physical phenomena. **Chemistry**: Enhances understanding of the mathematical aspects of chemical processes. **Biology:** Connects mathematical concepts to biological data and processes. **Economics:** Explores the mathematical aspects of economic principles and decision-making. **Business Management:** Examines the mathematical aspects of business operations and financial management.	**Engineering**: Applying mathematical principles to design and develop solutions. **Data Analysis:** Interpreting and analyzing data to inform decision-making. **Finance:** Managing financial resources and investments. **Information Technology:** Using mathematical skills for programming and data management. **Teaching:** Educating students in mathematics and related subjects.

VCE Biology

Overview

VCE Biology explores the diversity of life, from the molecular level to whole organisms, and examines how life forms maintain and ensure their continuity. Students engage in scientific investigations, develop key science skills, and understand how biological knowledge evolves with new evidence and discoveries.

Unit 1 - 4 Biology	Types of Assessment Tasks
Unit 1: How do organisms regulate their functions? **Unit 2:** How does inheritance impact on diversity? **Unit 3**: How do cells maintain life? **Unit 4**: How does life change and respond to challenges?	**Case Study Analysis:** Investigating real-world biological scenarios. **Data Analysis:** Interpreting primary and secondary data. **Laboratory Reports:** Documenting experimental procedures and findings. **Scientific Posters:** Presenting research in a visual format. **Oral Presentations:** Communicating scientific concepts and findings.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Science **Mathematics** **Geography** **Health and Physical Education**	**Chemistry:** Provides a deeper understanding of biochemical processes. **Physics:** Enhances knowledge of physical principles in biological systems. **Psychology:** Connects biological processes to human behaviour. **Environmental Science:** Explores ecological and environmental issues. **Health and Human Development:** Links biology to human health and development.	**Medicine:** Understanding human biology and medical science. **Biotechnology:** Applying biological knowledge to technology and innovation. **Environmental Science:** Working in conservation and ecological management. **Genetics**: Researching genetic information and inheritance. **Forensic Science:** Applying biological techniques in criminal investigations.

VCE Chemistry

Overview

VCE Chemistry involves investigating and analyzing the composition and behavior of matter, and the chemical processes involved in producing useful materials for society. This study emphasizes sustainability, innovation, and minimizing adverse effects on human health and the environment.

Unit 1 - 4 Chemistry	Types of Assessment Tasks
Unit 1: How can the diversity of materials be explained? **Unit 2:** How do chemical reactions shape the natural world? **Unit 3:** How can design and innovation help to optimize chemical processes? **Unit 4:** How are carbon-based compounds designed for purpose?	**Laboratory Reports:** Documenting experimental procedures and findings. **Data Analysis**: Interpreting primary and secondary data. **Scientific Posters:** Presenting research in a visual format. **Oral Presentations:** Communicating scientific concepts and findings. **Problem-Solving Tasks:** Applying chemical knowledge to real-world scenarios.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Science **Mathematics** **Technology** **Physics**	**Biology:** Provides insights into biochemical processes. **Physics**: Enhances understanding of physical principles in chemical systems. **Environmental Science**: Explores ecological and environmental issues. **Mathematics:** Supports quantitative analysis and problem-solving. **Psychology:** Connects chemical processes to human behavior and cognition.	**Chemical Engineering:** Designing and optimizing chemical processes. **Pharmacy:** Understanding drug composition and interactions. **Environmental Science:** Working in conservation and ecological management. **Forensic Science:** Applying chemical techniques in criminal investigations. **Biotechnology:** Innovating in the field of biological and chemical technologies.

VCE Physics

Overview

VCE Physics explores the fundamental principles that govern the physical world. This study helps students understand how the universe behaves, from the smallest particles to the largest structures, and prepares them for further study and careers in science, engineering, and technology.

Unit 1 - 4 Physics	Types of Assessment Tasks
Unit 1: What ideas explain the physical world? **Unit 2:** What do experiments reveal about the physical world? **Unit 3**: How do fields explain motion and electricity? **Unit 4:** How can two contradictory models explain both light and matter?	**Practical Investigations:** Conducting experiments and documenting findings. **Data Analysis:** Interpreting primary and secondary data. **Scientific Posters:** Presenting research in a visual format. **Oral Presentations**: Communicating scientific concepts and findings. **Problem-Solving Tasks**: Applying physics knowledge to real-world scenarios.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Science **Mathematics** **Technology** **Digital Technologies**	**Mathematics**: Supports quantitative analysis and problem-solving. **Chemistry:** Provides insights into the physical principles underlying chemical processes. **Biology:** Connects physical principles to biological systems. **Environmental Science:** Explores physical processes in ecological and environmental contexts.	**Engineering:** Designing and optimising systems and structures. **Astrophysics:** Studying the universe and its phenomena. **Medical Physics:** Applying physics principles to medical technologies and treatments. **Environmental Science:** Working in conservation and ecological management. **Technology Development:** Innovating in the field of technology and applied sciences.

VCE Psychology

Overview

VCE Psychology explores the scientific study of human behaviour and mental processes. This study helps students understand how individuals think, feel, and behave and prepares them for further study and careers in psychology, health, and social sciences.

Unit 1 - 4 Psychology	Types of Assessment Tasks
Unit 1: How are behaviour and mental processes shaped? **Unit 2:** How do external factors influence behaviour and mental processes? **Unit 3:** How does experience affect behavior and mental processes? **Unit 4:** How is well-being developed and maintained?	**Research Investigations:** Conducting experiments and documenting findings. **Case Studies:** Analysing specific psychological phenomena. **Data Analysis:** Interpreting primary and secondary data. **Scientific Posters:** Presenting research in a visual format. **Oral Presentations:** Communicating psychological concepts and findings

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Science **Civics and Citizenship** **Mathematics** **English**	**Biology:** Provides insights into the biological basis of behaviour. **Health and Human Development:** Connects psychological principles to human health and development. **Legal Studies:** Explores the psychological aspects of legal processes and criminal behaviour. **English**: Enhances skills in reading, writing, and critical analysis.	**Clinical Psychology:** Diagnosing and treating mental health disorders. **Counselling:** Providing support and guidance to individuals. **Educational Psychology:** Working in schools to support student learning and development. **Forensic Psychology:** Applying psychological principles in legal contexts. **Health Psychology:** Promoting health and well-being through psychological principles.

VCE Environmental Science

Overview

VCE Environmental Science explores the interactions between humans and their environments, focusing on sustainability and the impact of human activities on natural systems. This study helps students understand environmental issues and develop solutions for a sustainable future.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: How are Earth's systems connected? **Unit 2:** How can pollution be managed? **Unit 3:** How can biodiversity and development be sustained? **Unit 4:** How can the impacts of human energy use be reduced?	**Fieldwork Reports:** Documenting observations and findings from environmental investigations. **Data Analysis:** Interpreting primary and secondary data related to environmental issues. **Scientific Posters:** Presenting research in a visual format. **Oral Presentations:** Communicating environmental concepts and findings. **Case Studies:** Analyzing specific environmental issues and proposing solutions.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Science **Geography** **Mathematics** **Civics and Citizenship** **Digital Technologies**	**Biology:** Provides insights into ecological and biological processes. **Geography:** Explores physical and human geography, including environmental management. **Legal Studies:** Examines environmental laws and policies.	**Environmental Science:** Working in conservation, ecological management, and sustainability. **Environmental Engineering:** Designing solutions to environmental problems. **Conservation Biology:** Protecting and managing biodiversity. **Urban Planning:** Developing sustainable cities and communities. **Environmental Policy:** Shaping policies and regulations to protect the environment.

VCE Accounting

Overview

VCE Accounting focuses on the financial recording, reporting, and decision-making processes of businesses. This study helps students understand how accounting information is used to manage and evaluate business performance, preparing them for further study and careers in accounting, finance, and business management.

Unit 1 - 4 Accounting	Types of Assessment Tasks
Unit 1: Role of accounting in business **Unit 2**: Accounting and decision-making for a trading business **Unit 3:** Financial accounting for a trading business **Unit 4:** Recording, reporting, budgeting, and decision-making	**Practical Exercises:** Completing accounting tasks and using accounting software. **Case Studies**: Analysing financial scenarios and making business decisions. **Reports**: Preparing financial statements and business reports. **Data Analysis:** Interpreting financial data and making recommendations. **Oral Presentations:** Communicating accounting concepts and findings.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Mathematics **Economics and Business** **Digital Technologies** **Civics and Citizenship** **English**	**Business Management:** Provides a broader understanding of business operations and management. **Economics:** Enhances understanding of economic principles and their impact on business. **Legal Studies:** Explores the legal aspects of business operations. **Mathematics:** Supports quantitative analysis and problem-solving.	**Accounting:** Preparing and analysing financial records for businesses. **Finance:** Managing financial resources and investments. **Business Management**: Overseeing business operations and making strategic decisions. **Auditing:** Reviewing financial records and ensuring compliance with regulations. **Taxation**: Advising on tax-related matters and preparing tax returns.

VCE Business Management

Overview

VCE Business Management explores the ways businesses operate and the factors that influence their success. This study helps students understand the management of resources, the importance of planning and decision-making, and the impact of external factors on business operations.

Unit 1 - 4 Business Management	Types of Assessment Tasks
Unit 1: Planning a business Unit 2: Establishing a business Unit 3: Managing a business Unit 4: Transforming a Business	**Case Studies:** Analysing real-world business scenarios and making management decisions. **Reports**: Preparing business plans, financial reports, and management strategies. **Data Analysis:** Interpreting business data and making recommendations. **Oral Presentations:** Communicating business concepts and findings. **Practical Exercises**: Completing tasks related to business operations and management.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Economics and Business **Mathematics** **Digital Technologies** **Civics and Citizenship** **English**	**Accounting:** Provides insights into financial management and reporting. **Economics:** Enhances understanding of economic principles and their impact on business. **Legal Studies:** Explores the legal aspects of business operations. **Mathematics**: Supports quantitative analysis and problem-solving.	**Business Management:** Overseeing business operations and making strategic decisions. **Entrepreneurship:** Starting and managing new business ventures. **Human Resources**: Managing employee relations and organisational development. **Marketing:** Developing strategies to promote products and services. **Finance:** Managing financial resources and investments.

VCE Economics

Overview

VCE Economics explores how individuals, businesses, and governments make decisions about the allocation of resources. This study helps students understand economic concepts, theories, and models and prepares them for further study and careers in economics, finance, and business.

Unit 1 - 4 Economics	Types of Assessment Tasks
Unit 1: The behaviour of consumers and businesses **Unit 2:** Contemporary Economic Issues **Unit 3:** Australia's economic prosperity **Unit 4:** Managing the economy	**Case Studies:** Analysing real-world economic scenarios and making informed decisions. **Reports**: Preparing economic analyses, policy evaluations, and business reports. **Data Analysis:** Interpreting economic data and making recommendations. **Essays**: Writing detailed analyses of economic issues and theories. **Oral Presentations:** Communicating economic concepts and findings.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Economics and Business **Mathematics** **Geography** **Civics and Citizenship** **English**	**Accounting:** Provides insights into financial management and reporting. **Business Management:** Enhances understanding of business operations and management. **Legal Studies:** Explores the legal aspects of economic decisions and policies. **Mathematics**: Supports quantitative analysis and statistical reasoning. **Geography:** Examines the spatial aspects of economic activities and their environmental impact.	**Economics:** Analysing economic data and developing policies. **Finance**: Managing financial resources and investments. **Business Management:** Overseeing business operations and making strategic decisions. **Public Policy**: Shaping economic policies and regulations. **Market Research**: Analysing market trends and consumer behaviour.

VCE Legal Studies

Overview

VCE Legal Studies explores the institutions and principles that underpin the Australian legal system. This study helps students understand how laws are made, interpreted, and applied, and prepares them for further study and careers in law, justice, and public administration.

Unit 1 - 4 Legal Studies	Types of Assessment Tasks
Unit 1: Guilt and Liability **Unit 2:** Sanctions, remedies, and rights **Unit 3**: Rights and Justice **Unit 4**: The people and the law	**Case Studies:** Analysing real-world legal scenarios and making informed decisions. **Reports**: Preparing legal analyses, policy evaluations, and case summaries. **Essays**: Writing detailed analyses of legal issues and theories. **Oral Presentations**: Communicating legal concepts and findings. **Structured Questions**: Answering specific questions about legal principles and cases.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Civics and Citizenship **History** **English** **Economics and Business** **Digital Technologies**	**Business Management:** Provides insights into the legal aspects of business operations. **Economics:** Enhances understanding of the economic implications of legal decisions. **History:** Offers context for understanding the development of legal systems. **English:** Develops skills in reading, writing, and critical analysis of legal texts. **Psychology**: Explores the psychological aspects of legal processes and criminal behaviour.	**Law:** Practicing as a lawyer, solicitor, or barrister. **Criminal Justice:** Working in law enforcement, corrections, or forensic science. **Public Policy**: Shaping legal policies and regulations. **Human Rights**: Advocating for and protecting individual rights and freedoms. **Corporate Law:** Advising businesses on legal matters and compliance.

VCE History: Empires and Revolutions

Overview

CE History: Empires and Revolutions explores the significant historical periods of empires and revolutions that have shaped the modern world. This study helps students understand the causes and consequences of major historical events and the impact of these events on societies and individuals.

Unit 1 - 4 History	Types of Assessment Tasks
Unit 1: Ottoman Empire **Unit 2:** Russian Empire **Unit 3:** The French Revolution **Unit 4:** The Russian Revolution	**Source Analysis**: Interpreting and analysing primary and secondary historical sources. **Essays**: Writing detailed analyses of historical events and their impact. **Research Projects:** Investigating specific historical topics and presenting findings. **Oral Presentations:** Communicating historical concepts and arguments. **Structured Questions:** Answering specific questions about historical events and figures.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
History **Civics and Citizenship** **Geography** **English** **Economics and Business**	**Legal Studies**: Provides insights into the legal aspects of historical events and governance. **Economics:** Enhances understanding of the economic factors driving historical change. **Geography**: Examines the spatial aspects of historical events and their impact on the environment. **English**: Develops skills in reading, writing, and critical analysis of historical texts.	**History:** Researching and teaching historical events and their significance. **Archaeology:** Investigating ancient civilizations and historical artifacts. **Journalism:** Reporting on historical events and their contemporary relevance. **Public Policy:** Shaping policies and regulations based on historical insights. **Museum Curation:** Managing and presenting historical collections and exhibitions.

VCE Religion and Society

Overview

VCE Religion and Society explores the complex interactions between religion and society over time. This study helps students understand the role of religion in shaping historical and present events, and how it influences individual and collective identities.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: The role of religion in society **Unit 2:** Religion and Ethics **Unit 3:** The search for meaning **Unit 4:** Religion, challenge and change	**Analytical Exercises:** Evaluating religious concepts and their impact on society. **Case Studies:** Investigating specific religious traditions and their interactions with society. **Essays:** Writing detailed analyses of religious and ethical issues. **Multimedia Presentations:** Creating visual and audio presentations on religious topics. **Structured Questions:** Answering specific questions about religious beliefs and practices.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
History Civics and Citizenship Literature Journey in Faith	**History:** Provides deeper insights into the historical context of religious movements. **Legal Studies:** Explores the influence of religion on legal systems and ethical standards. **Literature:** Analyses religious texts and their cultural significance.	**Anthropology:** Studying human societies and cultures, including religious practices. **Theology:** Exploring religious beliefs, practices, and their impact on society. **Journalism:** Reporting on religious issues and their societal implications. **Politics:** Understanding the influence of religion on political systems and policies. **International Relations**: Analysing the role of religion in global conflicts and cooperation.

VCE Text and Traditions

Overview

VCE Texts and Traditions explores the sacred texts of religious traditions and their interpretations. This study helps students understand the historical, cultural, and literary contexts of these texts and their significance for religious communities and individuals.

Unit 1 - 2 Text and Traditions	Types of Assessment Tasks
Unit 1: Texts in Traditions **Unit 2:** Texts in Society **Unit 3:** Texts and the early traditions **Unit 4:** Texts and their teachings	**Text Analysis**: Interpreting and analyzing sacred texts. **Essays:** Writing detailed analyses of religious texts and their contexts. **Research Projects:** Investigating specific religious texts and presenting findings. **Oral Presentations:** Communicating interpretations and analyses of religious texts.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
History **Civics and Citizenship** **English** **Journey in Faith** **Literature**	**History**: Provides deeper insights into the historical context of religious texts. **Literature:** Analyses religious texts and their cultural significance. **Legal Studies**: Explores the influence of religious texts on legal systems and ethical standards.	**Theology:** Exploring religious beliefs, practices, and their impact on society. **Religious Education**: Teaching religious studies and texts. **Journalism:** Reporting on religious issues and their societal implications. **Public Policy:** Understanding the influence of religious texts on political systems and policies. **Museum Curation:** Managing and presenting religious texts and artifacts.

VCE Food Studies

Overview

VCE Food Studies explores the production, preparation, and consumption of food, focusing on nutrition, sustainability, and the cultural significance of food. This study helps students understand the science behind food, the impact of food choices on health and the environment, and the role of food in society.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Food Origins **Unit 2:** Food makers **Unit 3**: Food in daily life **Unit 4:** Food issues, challenges, and futures	**Practical Activities:** Preparing and evaluating food products. **Research Projects:** Investigating food-related topics and presenting findings. **Case Studies**: Analysing specific food production and consumption scenarios. **Reports**: Preparing detailed analyses of food issues and trends. **Oral Presentations:** Communicating food concepts and findings.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Science **Health and Physical Education** **Geograph** **Economics and Business** **Digital Technologies**	**Health and Human Development:** Connects food studies to human health and development. **Biology:** Provides insights into the biological processes related to food and nutrition. **Chemistry**: Enhances understanding of the chemical properties of food. **Environmental Science:** Explores the environmental impact of food production and consumption. **Business Management:** Examines the business aspects of food production and marketing.	**Nutrition and Dietetics**: Advising on healthy eating and nutrition. **Food Science and Technology:** Developing and testing food products. **Hospitality and Culinary** Arts: Preparing and serving food in various settings. **Environmental Science:** Working in sustainable food production and conservation. **Public Health:** Promoting healthy eating and food safety.

VCE Product Design and Technology

Overview

VCE Product Design and Technologies focuses on the design, development, and evaluation of products. This study helps students understand the processes and technologies involved in creating innovative and functional products, preparing them for further study and careers in design, engineering, and manufacturing.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Design Practices **Unit 2:** Positive impacts for end users **Unit 3:** Ethical product design and development **Unit 4**: Production and evaluation of ethical designs	**Design Folios**: Documenting the design process, from initial concept to final product. **Practical Projects:** Creating prototypes and final products. **Research Projects:** Investigating materials, technologies, and design trends. **Reports**: Analysing the design process and evaluating products. **Oral Presentations:** Communicating design concepts and findings.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Design and Technologies **Digital Technologies** **Mathematics** **Science** **Visual Arts**	**Visual Communication Design**: Enhances skills in visual representation and communication. **Systems Engineering**: Provides insights into the engineering aspects of product design. **Business Management:** Explores the business side of product development and marketing. **Mathematics:** Supports quantitative analysis and problem-solving in design. **Physics:** Connects physical principles to product functionality and performance.	**Industrial Design:** Creating innovative and functional products. **Engineering:** Designing and developing technical solutions. **Architecture:** Planning and designing buildings and structures. **Graphic Design**: Creating visual content for various media. **Manufacturing:** Overseeing the production of goods and products.

VCE Systems Engineering

Overview

VCE Systems Engineering focuses on the design, creation, operation, and evaluation of integrated systems. This study helps students understand the principles of mechanical and electrical systems, preparing them for further study and careers in engineering, technology, and related fields.

Unit 1 - 4 Systems Engineering	Types of Assessment Tasks
Unit 1: Introduction to mechanical systems **Unit 2**: Introduction to electrotechnology systems **Unit 3**: Integrated and controlled systems engineering **Unit 4**: Systems control and new and emerging technologies	**Design Folios:** Documenting the design process, from initial concept to final system. **Practical Projects:** Creating prototypes and final systems. **Research Projects**: Investigating materials, technologies, and system trends. **Reports**: Analysing the design process and evaluating systems.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Design and Technologies **Digital Technologies** **Mathematics** **Science** **Visual Arts**	**Physics:** Provides insights into the physical principles underlying system operations. **Mathematics:** Supports quantitative analysis and problem-solving in system design. **Product Design and Technology:** Enhances skills in designing and creating functional products. **Business Management:** Explores the business side of system development and marketing.	**Mechanical Engineering:** Designing and developing mechanical systems and devices. **Electrical Engineering:** Creating and managing electrical systems and technologies. **Robotics**: Developing automated systems and robots. **Industrial Design**: Creating innovative and functional products and systems. **Manufacturing:** Overseeing the production and operation of systems and devices.

VCE Applied Computing

Overview

VCE Applied Computing helps students develop essential skills in data analytics, programming, and cyber security. It promotes critical and creative thinking, collaboration, and digital literacy through student-centered, practical learning. The subject prepares students to create digital solutions for real-world problems and adapt to emerging technologies. It opens pathways to further study and careers in fields like AI, software engineering, cybersecurity, and more, with applications across diverse industries such as healthcare, finance, and education.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Data Analysis and Programming **Unit 2**: Innovative Solutions and Cyber Security **In Year 12, you can choose either:** **Data Analytics or Software Developments** **Unit 3:** Data Analytics or Software Development: Programming | Analysis/Design in both studies **Unit 4**: Development/Evaluation in both studies | Cyber Security: Data Security or Secure software Development Practices	**Practical Projects:** Designing and developing digital solutions. **Research Projects:** Investigating computing topics and presenting findings. **Case Studies:** Analyzing specific computing scenarios and making recommendations. **Reports**: Preparing detailed analyses of computing issues and trends.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Computing **Digital Technologies** **Mathematics** **Science** **Design and Technologies** **English**	**Mathematics**: Supports quantitative analysis and problem-solving in computing. **Physics:** Provides insights into the physical principles underlying computing technologies. **Business Management**: Explores the business side of computing and technology development. **Systems Engineering:** Enhances skills in designing and managing integrated systems. **Legal Studies:** Examines the legal and ethical aspects of computing and cybersecurity.	**Software Development:** Designing and developing software applications. **Data Analysis:** Interpreting and analyzing data to inform decision-making. **Cybersecurity**: Protecting digital systems and data from threats. **IT Support:** Providing technical support and managing IT systems. **Web Development:** Creating and maintaining websites and web applications.

VCE Health and Human Development

Overview

VCE Health and Human Development explores the factors that influence health and well-being, focusing on individual and community health, human development, and global health issues. This study helps students understand health concepts, develop health literacy, and prepare for further study and careers in health and human services.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Understanding health and well-being **Unit 2:** Managing health and development **Unit 3:** Australia's health in a globalized world **Unit 4:** Health and human development in a global context	**Case Studies:** Analysing specific health scenarios and making recommendations. **Research Projects:** Investigating health topics and presenting findings. **Reports:** Preparing detailed analyses of health issues and trends. **Oral Presentations:** Communicating health concepts and findings. **Data Analysis:** Interpreting health data and making informed conclusions.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Health and Physical Education **Science** **Geography** **Civics and Citizenship** **English**	**Biology:** Provides insights into the biological aspects of health and development. **Psychology**: Explores the psychological factors influencing health and well-being. **Physical Education:** Connects physical activity to health and fitness. **Food Studies:** Examines the role of nutrition in health and development. **Legal Studies:** Investigates the legal and ethical aspects of health care and policy.	**Nursing:** Providing care and support to individuals and communities. **Public Health**: Promoting health and preventing disease at a population level. **Nutrition and Dietetics**: Advising on healthy eating and nutrition. **Social Work:** Supporting individuals and families in managing health and well-being. **Health Promotion:** Developing and implementing health education programs.

VCE Outdoor and Environmental Studies

Overview

VCE Outdoor and Environmental Studies explores the relationships humans have with outdoor environments, focusing on the sustainable use and management of natural resources. This study helps students understand environmental issues, develop outdoor skills, and prepare for further study and careers in environmental science, conservation, and outdoor education.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Exploring outdoor experiences **Unit 2:** Discovering outdoor environments **Unit 3**: Relationships with outdoor environments **Unit 4:** Sustainable outdoor environments	**Fieldwork Reports**: Documenting observations and findings from outdoor investigations. **Research Projects:** Investigating environmental topics and presenting findings. **Case Studies:** Analysing specific environmental issues and proposing solutions. **Practical Activities:** Developing and demonstrating outdoor skills.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Geography **Science** **Health and Physical Education** **Civics and Citizenship** **Digital Technologies**	**Biology:** Provides insights into ecological and biological processes. **Geography:** Explores physical and human geography, including environmental management. **Environmental Science:** Examines environmental issues and sustainable practices. **Health and Human Development**: Connects outdoor activities to health and well-being. **Physical Education:** Enhances skills in outdoor recreation and physical activity.	**Environmental Science:** Working in conservation, ecological management, and sustainability. **Outdoor Education:** Teaching outdoor skills and environmental awareness. **Conservation Biology:** Protecting and managing biodiversity. **Parks and Recreation Management**: Overseeing the use and conservation of natural areas. **Ecotourism**: Promoting sustainable travel and outdoor experiences.

VCE Physical Education

Overview

VCE Physical Education explores the biological, physiological, psychological, and social factors that influence physical performance and participation in physical activity. This study helps students understand how the body works, how to improve physical performance, and the benefits of physical activity for health and well-being.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: The human body in motion **Unit 2:** Physical activity, sport, and society **Unit 3:** Movement skills and energy for physical activity **Unit 4:** Training to improve performance	**Practical Activities:** Demonstrating and evaluating physical skills and fitness. **Laboratory Reports:** Documenting experiments and findings related to physical performance. **Data Analysis:** Interpreting data on physical activity and performance. **Research Projects**: Investigating physical education topics and presenting findings. **Oral Presentations**: Communicating physical education concepts and findings

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Health and Physical Education **Science** **Mathematics** **Geography** **Digital Technologies**	**Biology**: Provides insights into the biological aspects of physical performance. **Health and Human Development**: Connects physical activity to health and well-being. **Psychology:** Explores the psychological factors influencing physical performance. **Chemistry:** Enhances understanding of the chemical processes related to physical activity. **Physics:** Examines the physical principles underlying movement and performance.	**Sports Science**: Analysing and improving athletic performance. **Physiotherapy:** Helping individuals recover from injuries and improve physical function. **Exercise Physiology:** Developing exercise programs to improve health and fitness. **Teaching:** Educating students in physical education and promoting physical activity. **Sports Coaching**: Training and developing athletes and teams.

VCE Art Creative Practice

Overview

The VCE Art Creative Practice study design focuses on developing students' critical and creative thinking skills through art practice. It encourages students to explore, experiment, and refine their artistic skills while interpreting and presenting artworks.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Interpreting artworks and exploring the Creative Practice. **Unit 2:** Developing the Creative Practice. **Unit 3:** Investigation, ideas, artworks, and the Creative Practice. **Unit 4**: Interpreting, resolving, and presenting artworks and the Creative Practice.	**Visual Portfolio of documentation (SATs):** Create a portfolio of research, experimentation and refinement of artworks with annotations. **Practical visual responses, technique and art form exploration.** **Final artworks:** use the art making process to create refined artworks. **Extended written response (SAT or SAC):** In-depth analysis and interpretation of artworks. One in Unit 1, 2 and 4.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Visual Arts **Media** **Drama** **Design and Technologies** **Digital Technologies**	**Media**: Enhances skills in visual storytelling and media production. **Visual Communication Design:** Focuses on design principles and visual communication. **English:** Enhances analytical and communication skills. **History:** Provides context for cultural and historical aspects. **Product Design and Technology:** Focuses on design principles and practical applications. Most subjects complement art as they are abundant sources of inspiration for your art folio and artworks.	**Graphic Designer:** Designing visual content for various media. **Art Therapist:** Using art to support mental health and well-being. **Illustrator:** Creates images for books, magazines, or online content, often in a unique, artistic style. **Art Director**: Oversees the visual style and direction of projects in advertising, film, or publications. **Artist:** Creating and selling original artworks. **Animator**: Creates moving images and animations for films, TV shows, or video games. **Curator or gallery manager:** Manages and organizes art exhibits in galleries or museums. **Engineering:** Designing and developing technical solutions.

KOLBE
Catholic College

VCE Media

Overview

The VCE Media study design focuses on developing students' understanding of media forms, representations, and the role of media in society. It encourages students to create and analyse media products, enhancing their critical and creative thinking skills.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Media forms, representations, and Australian stories. **Unit 2:** Narrative across media forms. **Unit 3:** Media narratives and pre-production. **Unit 4:** Media production and issues in the media.	**School-assessed Tasks (SATs):** Practical media projects and productions. **Extended written responses:** In-depth analysis and interpretation of media texts. **Short-answer responses:** Focused answers supported by media examples. **Annotated visual reports**: Detailed visual documentation with annotations. **Presentations:** Using digital technologies or oral presentations.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Visual Arts Media Drama Design and Technologies Digital Technologies Visual Communication Design Photography	**Visual Communication Design:** Focuses on design principles and visual communication. **English:** Enhances analytical and communication skills. **Art Creative Practice:** Provides additional depth in artistic techniques and practices. **Product Design and Technology:** Focuses on design principles and practical applications. **Drama:** Building strong communication, creativity, and analytical skills, scriptwriting, storytelling, and media production.	**Film and Television Producer:** Creating and managing media productions. **Journalist:** Reporting and creating news content. **Graphic Designer:** Designing visual content for various media. **Teacher:** Educating students in media and communication. **Digital Content Creator:** Producing content for online platforms. **Photographer:** Captures images for art, media, or events, using technical skills to create impactful visuals. **Public Relations or Social Media Management:** Managing a company or individual's public image and communications.

VCE Geography

Overview

VCE Geography enables students to examine natural and human-induced phenomena, how and why they change, their interconnections and the patterns they form across the Earth's surface. In doing so, students develop a better understanding of their own place and its spaces and those in other parts of the world. These spatial perspectives, when integrated with historical, economic, ecological and cultural perspectives, deepen understanding of places and environments, and the human interactions with these.

Unit 1 - 4 Geography	Types of Assessment Tasks
Unit 1: Hazards and disasters **Unit 2**: Tourism: issues and challenges **Unit 3:** Changing the land **Unit 4:** Human population: trends and issues	**Fieldwork reports:** Investigate real-world data through fieldwork. **Case Studies**: Analysing geographical scenarios and exploring decisions. **Research reports**: Formal investigation using multiple sources and research. **Data Analysis:** Interpreting geographic data and making recommendations. **Structured questions:** Short-answer responses to guided prompts.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Mathematics **Geography** **Environmental Science** **Geology** **Civics and Citizenship**	**Business Management:** Provides a broader understanding of business operations and management. **Environmental Science:** Enhances understanding of geographical concepts and their impacts. **Politics:** Expands on political decisions and their impact on the Environment. **Mathematics:** Supports quantitative analysis and problem-solving.	**Urban Planner:** Designs and manages the development of towns and cities. **Tourism:** Promotes and manages sustainable tourism initiatives. **Disaster and Emergency Response:** Plans and coordinates responses to natural and human-made disasters. **International Aid Worker:** Supports communities affected by crises through development and relief work.

VCE Politics

Overview

The study of VCE Politics develops students' ability to think politically in the context of increasing global interconnectedness and the conflicts that arise as a result of tensions between political stability and change. VCE Politics focuses on contemporary issues and crises. In investigating national, regional and global issues, students consider the causes and consequences of, and different perspectives on, the issues or crises; competing interests of the political actors involved; the political significance of various actors, issues and crises; and the impact of various issues and crises on political stability and/or change. Students develop the ability to construct informed analysis of political phenomena in the society, region and world in which they live, work and learn.

Unit 1 - 4 Politics	Types of Assessment Tasks
Unit 1: Politics, power and political actors **Unit 2**: Democracy: stability and change **Unit 3:** Global cooperation and conflict **Unit 4:** Power in the Indo-Pacific	**Case Studies:** In-depth analysis of political events or systems. **Structured Questions:** Short-answer responses to guided political prompts. **Research Reports:** Formal investigations into political issues. **Debates/Presentations:** Oral or multimedia presentations on political topics. **Essays:** Extended written responses to political questions.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Civics and Citizenship **History** **English** **Legal Studies** **Commerce**	**Legal Studies: D**eepens understanding of law and governance. **History:** Provides context for political ideologies and systems. **English:** Supports analytical writing and argumentation. **Economics:** Offers insight into policy impacts and decision-making.	**Public Servant:** Works in government departments to implement policy. **Political Analyst:** Interprets political trends and advises on strategy. **Journalist:** Reports on political events and issues. **Lawyer:** Applies legal knowledge in political or public interest contexts.

VCE Visual Communication Design (VCD)

Overview

The VCE Visual Communication Design study design focuses on developing students' skills in visual language and design thinking. It encourages students to create and analyze visual communications, enhancing their ability to communicate ideas effectively.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Introduction to visual communication design. **Unit 2:** Applications of visual communication within design fields. **Unit 3**: Visual communication design practices. **Unit 4:** Visual communication design development, evaluation, and presentation.	**School-assessed Tasks (SATs)**: Practical design projects and visual communications in the form of a <u>folio of work</u>. Including practical design exercises and producing design solutions. **Annotated visual reports:** Detailed visual documentation with annotations. **Presentations:** Using digital technologies or oral presentations. **Extended or short-answer written responses:** Analysis and interpretation of visual communications or in the form of a brief. Including analysing design practices.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Visual Arts **Media** **Drama** **Design and Technologies** **Digital Technologies** **Photography**	**Media:** Enhances skills in visual storytelling and media production. **Art Creative Practice:** Provides additional depth in artistic techniques and practices. **Product Design and Technology:** Focuses on design principles and practical applications. **English:** Enhances analytical and communication skills. **Mathematics:** assists with shapes, grids, proportions and scaling. Most subjects complement VCD as they are abundant sources of inspiration for your folio.	**Graphic Designer:** Designing visual content for various media. **Architect or Landscape Architect:** Designing buildings and structures. **Interior Designer:** Creating functional and aesthetically pleasing interior spaces. **Industrial Designer:** Developing innovative products and solutions. **Marketing:** Developing strategies to promote products or services to target audiences. **Public Relations/Social Media Management:** Managing a company or individual's public image and communications. **Builder (including carpentry):** Responsible for the constructing and organisation of assembling buildings and infrastructure. **Teacher:** Educating students in visual communication design. **Engineering:** Designing and developing technical solutions.

VCE Italian

Overview

The VCE Italian study design focuses on developing students' proficiency in the Italian language and understanding of Italian culture. It encourages students to communicate effectively in Italian and appreciate the cultural contexts in which the language is used.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: The individual, Italian-speaking communities, and the world around us. **Unit 2:** The Italian-speaking communities, the world around us, and the individual. **Unit 3:** The individual, the Italian-speaking communities, and the world around us. **Unit 4:** The Italian-speaking communities, the world around us, and the individual.	**Extended written responses**: In-depth analysis and interpretation of texts. **Short-answer responses:** Focused answers supported by textual references. **Oral presentations:** Demonstrating speaking and listening skills. **School-assessed Coursework (SACs):** Practical language tasks and projects.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Languages (Italian): Develops basic language skills and cultural understanding. **English** **Humanities** **Drama** **Digital Technologies**	**English**: Enhances analytical and communication skills. **History:** Provides context for cultural and historical aspects. **Media**: Enhances skills in visual storytelling and media production.	**Translator/Interpreter:** Facilitating communication between languages. **Language Teacher:** Educating students in Italian language and culture. **Tourism and Hospitality:** Working in international travel and customer service. **International Relations:** Engaging in diplomatic and cultural exchange roles. **Business**: Enhancing communication in global markets.

VCE Arabic

Overview

The VCE Arabic study design focuses on developing students' proficiency in the Arabic language and understanding of Arabic culture. It encourages students to communicate effectively in Arabic and appreciate the cultural contexts in which the language is used.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: The individual, Arabic-speaking communities, and the world around us. **Unit 2**: The Arabic-speaking communities, the world around us, and the individual. **Unit 3**: The individual, the Arabic-speaking communities, and the world around us. **Unit 4**: The Arabic-speaking communities, the world around us, and the individual.	**Extended written responses:** In-depth analysis and interpretation of texts. **Short-answer responses:** Focused answers supported by textual references. **Oral presentations:** Demonstrating speaking and listening skills. **School-assessed Coursework (SACs)**: Practical language tasks and projects.

If you did well in or enjoyed these subjects in Years 7 to 10, this subject may be for you.	Complementary VCE Subjects	Potential Career Pathways
Languages (Arabic): Develops basic language skills and cultural understanding. **English** **Humanities** **Drama** **Digital Technologies**	**English:** Enhances analytical and communication skills. **History:** Provides context for cultural and historical aspects. **Media:** Enhances skills in visual storytelling and media production.	**Translator/Interpreter**: Facilitating communication between languages. **Language Teacher:** Educating students in Arabic language and culture. **Tourism and Hospitality:** Working in international travel and customer service. **International Relations:** Engaging in diplomatic and cultural exchange roles. **Business:** Enhancing communication in global markets.

VCE Vocational Major Literacy

Overview

The VCE Vocational Major Literacy study design focuses on developing students' literacy skills required for effective communication in various contexts. It emphasise's reading, writing, speaking, and listening skills, preparing students for participation in the workplace and community.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Literacy for personal use. Understanding and creating digital texts **Unit 2:** Understanding issues and voices and responding to opinions. **Unit 3**: Accessing and understanding informational, organizational, and procedural texts. Creating and responding to organisational, informational or procedural texts. **Unit 4:** Understanding, and engaging with literacy to speak, advise or to advocate..	**Extended written responses:** In-depth analysis and interpretation of texts. **Short-answer responses:** Focused answers supported by textual references. **Oral presentations:** Demonstrating speaking and listening skills. **School-assessed Coursework (SACs)**: Practical literacy tasks and projects.

Complementary VCE VM Subjects	How will this subject help me in the workplace?
VCE VM Numeracy: Enhances mathematical and problem-solving skills. **VCE VM Work Related Skills:** Develops practical skills for the workplace. **VCE VM Personal Development Skills:** Focuses on personal growth and community engagement. **VET (Vocational Education and Training)**: Provides hands-on experience in various industries.	**Construction Worker:** Utilising literacy skills to understand blueprints and safety protocols. **Electrician:** Reading and interpreting technical manuals and safety regulations. **Plumber**: Communicating effectively with clients and understanding technical documents. **Carpenter:** Following detailed instructions and safety guidelines. **Automotive Technician:** Reading repair manuals and communicating with customers. **Retail Manager:** Managing store operations and customer communications. **Administrative Assistant:** Handling office communications and documentation. **Customer Service Representative:** Communicating with clients and resolving issues. Hospitality Worker: Managing guest interactions and service documentation.

VCE Vocational Major Numeracy

Overview

The VCE Vocational Major Numeracy study design focuses on developing students' practical numeracy skills to make sense of their personal, public, and vocational lives. It emphasis's applying mathematical knowledge to real-world contexts, enhancing problem-solving and critical thinking abilities.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Numeracy for personal use. **Unit 2:** Numeracy for work and community. **Unit 3:** Numeracy for further study. **Unit 4:** Numeracy for practical purposes.	**Short-answer responses:** Focused answers supported by numerical data. **Practical projects**: Real-world applications of numeracy skills. **Oral presentations:** Demonstrating understanding and communication of numeracy concepts. **School-assessed Coursework (SACs)**: Practical numeracy tasks and projects.

Complementary VCE VM Subjects	How will this subject help me in the workplace?
VCE VM Literacy: Enhances communication and comprehension skills. **VCE VM Work Related Skills:** Develops practical skills for the workplace. **VCE VM Personal Development Skills**: Focuses on personal growth and community engagement. **VET (Vocational Education and Training):** Provides hands-on experience in various industries.	**Construction Worker:** Utilising numeracy skills to understand blueprints and measurements. **Electrician:** Applying mathematical knowledge to electrical systems and safety regulations. **Plumber:** Using numeracy for accurate measurements and technical documentation. **Carpenter:** Following detailed plans and ensuring precise construction. **Automotive Technician:** Interpreting technical manuals and performing accurate repairs. **Retail Manager:** Managing financial transactions and inventory. **Administrative Assistant:** Handling office budgets and data management. **Customer Service Representative:** Communicating effectively with clients and managing transactions. **Hospitality Worker:** Managing bookings, transactions, and service documentation.

VCE Vocational Major Work Related Skills (WRS)

Overview

The VCE Vocational Major Work Related Skills study design focuses on developing students' practical skills and knowledge for the workplace. It emphasise's applied learning, preparing students for successful transitions into employment, further education, or training.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Careers and learning for the future. **Unit 2:** Workplace skills and capabilities. **Unit 3:** Industrial relations, workplace environment, and practice. **Unit 4:** Portfolio preparation and presentation.	**Case studies:** Analysing real-world workplace scenarios. **Research tasks**: Investigating industry trends and career opportunities. **Presentations:** Demonstrating understanding of workplace skills and knowledge. **Reports:** Documenting findings and reflections on workplace experiences. **Portfolio:** Present final Portfolio of all work related to experience. **School-assessed Coursework (SACs):** Practical tasks and projects related to work skills.

Complementary VCE VM Subjects	How will this subject help me in the workplace?
VCE VM Literacy: Enhances communication and comprehension skills. **VCE VM Numeracy:** Develops mathematical and problem-solving abilities. **VCE VM Personal Development Skills:** Focuses on personal growth and community engagement. **VET (Vocational Education and Training):** Provides hands-on experience in various industries.	**Construction Worker:** Utilizing practical skills and understanding workplace safety. **Electrician:** Applying technical knowledge and problem-solving skills. **Plumber:** Using practical skills and technical documentation. **Carpenter**: Following detailed plans and ensuring precise construction. **Automotive Technician:** Interpreting technical manuals and performing accurate repairs. **Retail Manager:** Managing store operations and customer communications. **Administrative Assistant:** Handling office tasks and documentation. **Customer Service Representative:** Communicating with clients and resolving issues. **Hospitality Worker:** Managing guest interactions and service documentation.

VCE Vocational Major Personal Development Skills (PDS)

Overview

The VCE Vocational Major Personal Development Skills study design focuses on developing students' personal and social capabilities.It emphasise's applied learning, preparing students for active participation in the community and workplace.

Unit 1 - 4	Types of Assessment Tasks
Unit 1: Healthy individuals. **Unit 2:** Connecting with the community. **Unit 3**: Leadership and teamwork. **Unit 4:** Community project.	**Case studies:** Analysing real-world scenarios related to personal development. **Research tasks**: Investigating community issues and solutions. **Presentations:** Demonstrating understanding of personal and social capabilities. **Reports:** Documenting findings and reflections on personal development activities. **School-assessed Coursework (SACs):** Practical tasks and projects related to personal development.

Complementary VCE VM Subjects	How will this subject help me in the workplace?
VCE VM Literacy: Enhances communication and comprehension skills. **VCE VM Numeracy:** Develops mathematical and problem-solving abilities. **VCE VM Work Related Skills**: Focuses on practical skills for the workplace. **VET (Vocational Education and Training):** Provides hands-on experience in various industries.	**Community Worker:** Engaging with and supporting community programs. **Youth Worker:** Assisting young people in personal and social development. **Retail Manager:** Managing store operations and customer communications. **Administrative Assistant:** Handling office tasks and documentation. **Customer Service Representative:** Communicating with clients and resolving issues. **Hospitality Worker:** Managing guest interactions and service documentation. **Construction Worker:** Utilising teamwork and leadership skills on job sites. **Electrician:** Applying problem-solving skills in technical tasks. **Plumber:** Using practical skills and technical documentation.

VET Offerings @Kolbe in 2026

Most VET courses run for 2 years and allow students to gain their full accreditation; they must complete the full 2-year program and satisfy all assessment and attendance requirements. If a student only partially completes the course (does not complete all components of the Certificate), their VET subject will NOT contribute to their ATAR and they will only receive a statement of attainment (statement of modules successfully passed), rather than a VET certificate.

Students taking part in courses held off campus, or whole day VET on site, will be required to catch up on schoolwork missed each week.
Students MUST attend all scheduled classes - modules are completed with practical components that may not be able to be rescheduled. Students who miss practical delivery, will be at risk of meeting the minimum requirements to gain their certification, it could also mean that students will be quired to attend extra classes to catch up. Students will be required to complete theory work in their own time to ensure practical skills are met during face-to-face classes.

All External VET subjects in 2026 will incur an additional fee of $735 (VET Beauty is $835). These are set and reviewed annually by individual course providers and are determined by the college after applying the Catholic Education Melbourne (CEM) VET Grant and other subsidies. These fees are added to the school fees.

It is the responsibility of the student and their family to ensure they can travel to the allocated VET campus.
If a student chooses to complete a Scored VET Subject this will contribute to their ATAR if they complete Units 3 and 4)
On the next page are the popular VET Offerings. Please note all those interested in completing a VET Course in 2026 needs to complete an Enrollment form.

VET: Certificate III In Sports, Aquatics and Recreation

Overview
Certificate III In Sports, Aquatics and Recreation provides students with the skills and knowledge to work in the sport, aquatic or recreation industries.

Learning Areas	Types of Assessment Tasks
· Sport-specific coaching · Leadership, communication and group facilitation · Activity session delivery · Conditioning for sport · Officiating · WHS and emergency response	· Short-answer responses: · Practical assessment: · Practical stimulations · School-assessed Coursework (SACs)

Complementary VCE Subjects	Potential Career Pathways
Health and Human Development: Connects outdoor activities to health and well-being. Physical Education: Enhances skills in outdoor recreation and physical activity. Psychology: Explores the psychological factors influencing physical performance.	· Recreation officer · Activity operation officer · Sport and recreation attendant · Community activities officer · Leisure services officer

VET: Certificate III In Business

Overview

The Certificate III in Business transforms Students' foundational capabilities into meaningful career opportunities in the versatile business services sector. This comprehensive program equips learners with skills and knowledge across workplace safety, inclusive practices, digital technology applications, and customer service delivery – creating multiple employment pathways and a solid foundation for establishing strong work performance.

Learning Areas	Types of Assessment Tasks
- Planning and preparation - Prioritisation and time management - Teamwork and workplace etiquette - Effective and inclusive work habits - Common digital technologies - Common business software applications Presentation skills - Safe and sustainable work practices - Communication skills - Critical thinking and basic problem solving - Stress management and personal wellbeing	- Online Assessments - Practical projects - Oral presentations: - School-assessed Coursework (SACs):.

Complementary VCE Subjects	Potential Career Pathways
Business Management: Explores the business side of product development and marketing. **English:** Enhances analytical and communication skills. **Accounting:** Provides insights into financial management and reporting.	- General Clerk - Junior Personal Assistant - Office Assistant - Receptionist - A range of routine procedural, clerical, administrative or operational roles that require technology and business skills.

VET: Certificate III In Beauty Services

Overview

Beauty provides participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the beauty or beauty related industries.

It enables participants to gain a recognised credential and to make informed choices in relation to vocation and career paths.

Learning Areas	Types of Assessment Tasks
• Tanning • Provide lash and brow services • Provide waxing services • Design and apply make-up • Provide manicure and pedicure service • Provide salon services to clients • Health and Safety procedure	• Observations of your work • Role Play • Practical sessions • Simulated Salon • Online Assessments • Vm Students will complete a work placement.

Complementary VCE Subjects	Potential Career Pathways
Business Management: Explores the business side of product development and marketing. English: Enhances analytical and communication skills. Health and Human Development: Understanding Health and Wellbeing.	•Beauty Therapist (waxing, makeup, nails) •Makeup Artist (Weddings, events, theatre, film/TV. •Lash & Brow technician (extensions, shaping, tinting.) •Nail Technician (Manicures, pedicures, nail art.) •Salon Consultant/Salesperson (skincare, cosmetics) •Beauty Blogger/You tuber (Marketing/ business skills needed. •Beauty Salon owner/manager.

VET: Certificate III In Health Services Assistance

Overview

Certificate III in Health Services Assistance prepares students for healthcare job opportunities. Students develop practical healthcare skills, medical terminology knowledge, and infection control protocols while experiencing multiple healthcare roles. The program offers a clear pathway to employment or further study in healthcare.

Learning Areas	Types of Assessment Tasks
· Australian healthcare system · Interpreting and applying medical terminology · Healthy body systems · Assisting with movement · Communicating with clients · Infection prevention and control · Interactive simulated workplace practice	• Observations of your work • Role Play • Practical sessions • Simulated Salon • Online Assessments • (SACs)

Complementary VCE Subjects	Potential Career Pathways
Health and Human Development: Connects outdoor activities to health and well-being. Physical Education: Enhances skills in outdoor recreation and physical activity. Psychology: Explores the psychological factors influencing physical performance Legal Studies: Investigates the legal and ethical aspects of health care and policy.	· Nursing Assistant · Ward Assistant and Orderly · Health professional assistants, such as Medical Receptionists and Dental Assistants · Allied Health Roles

VET: Certificate III In Music Performance

VET Music Performance provides students with a practical, skills-based approach to learning music performance. Throughout Certificate III in Music (Performance), students will gain the skills and knowledge that reflects the role of individuals who apply a broad range of competencies in various work contexts in the music industry. They use some discretion, judgment and theoretical knowledge, and may undertake routine activities and provide support to a team or work group

Learning Areas	Types of Assessment Tasks
· Perform simple repertoire in ensembles · Create simple musical compositions · Make music demos · Develop technical skills for musical performances · Prepare for musical performances · Develop and perform musical improvisation · Develop and apply stagecraft skills · Perform music as part of a group or Perform music as a soloist	· Performance solo/group · Technical skills solo/group · Journal entries · Composition solo/group · Improvisation skills · Stagecraft Skills

Complementary VCE Subjects	Potential Career Pathways
Visual Communication Design: Focuses on design principles and visual communication. English: Enhances analytical and communication skills. Art Creative Practice: Provides additional depth in artistic techniques and practices. Product Design and Technology: Focuses on design principles and practical applications. Drama: Building strong communication, creativity, and analytical skills, scriptwriting, storytelling, and media production	· Audiovisual Technician · Conductor · Composer · Director · Music Critic · Music Therapist · Performer · Sound Engineer

Course	Location	External Places of Offering	Fee	Scored
Allied Health Services	On campus		No Fee	Yes
Animal Studies (1 year course)	Off Campus (External)	Kangan (broadmeadows)	$735	No
Apparel, Fashion and Textiles	Off Campus (External)	Peter Lalor	$735	No
Automotive Studies (Mechanical)- Cert II	Off Campus (External)	Kangan (Docklands)	$735	No
Automotive Studies (Auto Body)- Cert II	Off Campus (External)	Kangan (Docklands)	$735	No
Beauty SHB30121	On campus **Duration 2 Years**	Qualification is delivered through AIET (RTO 121314)	$835	No
Building and Construction (Carpentry Pre-Apprenticeship)	Off Campus (External)	Parade	$735	No
Business	On campus		No Fee	Yes
Cookery- Cert II	Off Campus (External)	Kangan (Broadmeadows)	$735	Yes
Community Services	Off Campus (External)	Mill Park	$735	Yes
Dance	Off Campus (External)	Marymede NCAT	$735	Yes
Early Childhood Education and Care - Cert III	Off Campus (External)	Kangan (Broadmeadows)	$735	No
Electrotechnology Studies (Pre-Vocational)	Off Campus (External)	Parade	$735	No
Engineering Studies- Cert II	Off Campus (External)	Marymede NCAT Kangan	$735	Yes

Furniture	Off Campus (External)	Parade	$735	No
Hospitality	Off Campus (External)	William Angliss	$735	Yes
Information Technology- Cert III	Off Campus (External)	Kangan	$735	Yes
Laboratory Skills	Off Campus (External)	Parade	$735	Yes
Media – Creative and Digital	Off Campus (External)	Swinburne	$735	Yes
Music (Sound Production)	Off Campus (External)	Parade Collarts	$735	Yes
Music (Performance)	On Campus		No Fee	Yes
Plumbing (Pre-Apprenticeship)	Off Campus (External)	Parade	$735	No
Salon Assist	Off Campus (External)	Peter Lalor	$735	No
Sport and Recreation	On Campus		No Fee	Yes

Strategies for Success

Set Up Study Space

It is important that you establish or locate a quiet, comfortable, distraction free space in order for you to complete your daily homework and weekly revision.

Be inspired with pictures or written learning and life goals or aspirations, photographs or posters.

Discovery Your Learning Style

Determine when you learnt best, this may be early morning or later in the afternoon.

Avoid late night study, all nights or last-minute cramming as these is not long term or effective study techniques.

Remember not everyone learns the same way, utlise the range of resources which have been made available to you, this might mean the use of audio books or video instructions (Edrolo, YouTube, Cambridge eBook etc) or creating que cards, summary pages or completing additional practice questions.

Stay Organised

Set up a study plan or diary, use google calendar, SEQTA entries or phone alarms to keep on top of homework, assessment and other key dates or events.

Remember you are running a marathon not a sprint is it is important to remain focused throughout the whole school year.

Look After Yourself

It is important that you find your work/life/school balance.

Getting regular sleep, eating healthy, staying active and having a break from your designated study space is essential to maintain your study productivity and effectiveness.

Ask for Help

If you are struggling or need additional help talk to your friends, classmates, and teachers or your General Practitioner (GP). There are several supports that can be put in place to help you achieve individual personal and academic success.

Common Acronyms

ACARA	Australian Curriculum and Assessment and Reporting Authority
AOS	Area of Study
ATAR	Australia Tertiary Admissions Ranking
GA	Graded Assessment
GAT	General Achievement Test
N	Non satisfactory Grade
S	Satisfactory Grade
SAC	School Assessed Coursework

SAT	School Assessment Test
VCAA	Victorian Curriculum and Assessment Authority
VCE	Victorian Certificate of Education
VET	Victorian Education and Training
VSL	Victorian School of Language
VSV	Virtual School Victoria
VTAC	Victorian Tertiary Admissions Centre

Key Contacts

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Mrs Sofie Scollo

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Director Careers & Pathways

Ms Debra Williams

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Director of Students (Senior Years)

Samantha Mizzi

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VCE: Vocational Major &
Victorian Pathways Certificate
Learning Leader

Ms Kelly Hack

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VET Coordinator

Ms Sarah Relf

srelf@kcc.vic.edu.au

Student Name: _____

Other Subject Preferences
1. _____
2. _____
3. _____
4. _____

	RELIGIOUS EDUCATION	ENGLISH	SUBJECT 1	SUBJECT 2	SUBJECT 3	SUBJECT 4
YEAR 11 2025	TEXT & TRADITIONS UNIT 1 ☐	ENGLISH Unit 1 & 2 ☐ Or ENGLISH LITERATURE Unit 1 & 2 ☐ Or ENGLISH LANGUAGE Unit 1 & 2 ☐	_____ UNIT 1 ☐ UNIT 2 ☐	_____ UNIT 1 ☐ UNIT 2 ☐	_____ UNIT 1 ☐ UNIT 2 ☐ VET ☐	_____ UNIT 1 ☐ UNIT 2 ☐ VET ☐
YEAR 12 2026	TEXT & TRADITIONS UNIT 2 ☐	ENGLISH Unit 3 & 4 ☐ Or ENGLISH LITERATURE Unit 3 & 4 ☐ Or ENGLISH LANGUAGE Unit 3 & 4 ☐	_____ UNIT 3 ☐ UNIT 4 ☐	_____ UNIT 3 ☐ UNIT 4 ☐	_____ UNIT 3 ☐ UNIT 4 ☐ VET ☐	_____ UNIT 3 ☐ UNIT 4 ☐ VET ☐

COURSES I AM INTERESTED IN:

1. _____
   University:
   Prerequisites:
   ATAR:
   Pathway Available: *Yes / No*

2. _____
   University:
   Prerequisites:
   ATAR:
   Pathway Available: *Yes / No*

COURSES I AM INTERESTED IN:

Eg. Bachelor of Education Primary at Vic Uni
Prerequisites: *a study score of at least 30 in English (EAL) or 25 in any other English other than EAL. PLUS: Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics.*
ATAR: *70*   **Pathway Available:** *Yes / No*

PARENT SIGN

STUDENT SIGN

ASPIRE TEACHER SIGN

KOLBE Catholic College

Student Name: _____

	RELIGIOUS EDUCATION	ENGLISH	MATHS	WORK RELATED SKILLS	PERSONAL DEVELOPMENT	VET SUBJECT	VET SUBJECT
YEAR 11 2025	TEXT & TRADITIONS UNIT 1 ☐	LITERACY Unit 1 & 2 ☐ Or ENGLISH Unit 1 & 2 ☐	NUMERACY Unit 1 & 2 ☐ Or GENERAL MATHS Unit 1 & 2 ☐	UNIT 1 ☐ UNIT 2 ☐	UNIT 1 ☐ UNIT 2 ☐	_____ VET CERT 1 ☐ VET CERT 2 ☐	_____ VET CERT 1 ☐ VET CERT 2 ☐
YEAR 12 2026	TEXT & TRADITIONS UNIT 2 ☐	LITERACY Unit 3 & 4 ☐ Or ENGLISH Unit 3 & 4 ☐	NUMERACY Unit 3 & 4 ☐ Or GENERAL MATHS Unit 3 & 4 ☐	UNIT 3 ☐ UNIT 4 ☐	UNIT 3 ☐ UNIT 4 ☐	_____ VET CERT 3 ☐ VET CERT 4 ☐	_____ VET CERT 3 ☐ VET CERT 4 ☐

PATHWAYS I AM INTERESTED IN:

Example.
VET in VM
Certificate III in Early Childhood Education
PATHWAY:
Diploma of Early Childhood.
UNIVERSITY / TAFE:
Vic Uni Guaranteed entry into the second year of a Bachelor degree on completion of the Diploma.

PATHWAYS I AM INTERESTED IN:

Example.
VET in VM
Certificate II/III in Electrotechnician
PATHWAY:
Apprenticeship with Electrician.

VET (Vocational Education & Training) COURSES I AM INTERESTED IN:

1. VET _____ . PATHWAY _____ .

2. VET _____ . PATHWAY _____ ./

PARENT SIGN   STUDENT SIGN   PATHWAY TEACHER SIGN